

Grosse Isle School Community Report 2024-2025



Grosse Isle School Values and Beliefs



Who We Are

Grosse Isle School is proud to serve 48 students in Grades 5 to 8 this year. Our school is primarily organized into two multi-grade classrooms Grade 5/6 (25 students) and Grade 7/8 (23 students)

Which support collaboration, leadership, and strong peer relationships.

When staffing permits, we also offer grade-specific instruction, with a focus in the area of math, to better meet the diverse learning needs of our students.

We are supported by a dedicated team:

3.75 FTE Professional Staff, including our principal, student support, and teaching staff

4.0 FTE Support Staff, including educational assistants, a library clerk, administrative support, and a custodian

At Grosse Isle School, we recognize that the Middle Years are a crucial stage in a student's development—a time for academic growth, social learning, and emotional maturity. As a small Grades 5-8 school, we take pride in creating a learning environment that is grounded in respect, responsibility, and community.

Our educational philosophy embraces a hands-on, inquiry-based, and collaborative approach to teaching and learning. We emphasize cross-curricular connections and critical thinking, empowering students to engage deeply with content, ask meaningful questions, and work together to solve real-world problems.

At Grosse Isle School, we believe that when students feel seen, heard, and supported, they are capable of achieving great things. Our goal is to cultivate a school culture where learning is meaningful, relationships matter, and every student has the opportunity to thrive.



2024-2025 School Goals in Action

This year, Grosse Isle School—a small rural Grades 5–8 school in the Interlake School Division—focused on creating a more inclusive and student-centered learning environment. Guided by three key goals, our staff worked collaboratively to support every learner in meaningful ways:

- **Accessible Learning:** Ensuring all students have equal opportunities to learn and succeed by designing instruction that supports diverse learning styles and needs.
- **Equitable Learning:** Making sure every student sees themselves in their learning and has access to the resources, support, and opportunities they need to reach their full potential.
- **Responsive Learning:** Continuously adapting teaching strategies to meet the evolving needs, interests, and understanding of students, ensuring both academic and personal growth.

These goals were woven into daily teaching practices through flexible instructional design, differentiated supports, and intentional relationship-building. Whether through project-based learning, small group instruction, or classroom discussions, our teachers created spaces where students feel seen, supported, and empowered to grow.

Grosse Isle School remains committed to nurturing an environment where learning is engaging, inclusive, and tailored to the needs of every student.



Grosse Isle School Goal - Upcoming School Year

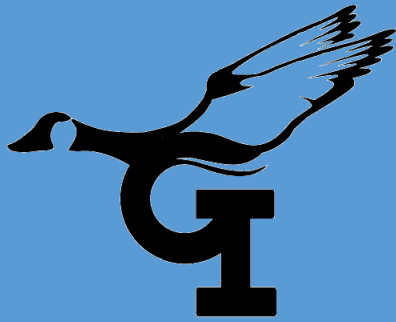
Grosse Isle School will be focusing on expanding diverse and inclusive programming that supports the interests, strengths, and identities of our middle years learners across a range of areas, including academics, the arts, athletics, and culture.

Recognizing the unique context of a small rural school, this goal aims to ensure all students feel represented and have access to meaningful opportunities that promote engagement, confidence, and a stronger sense of school belonging.

To support this work, staff will be developing and implementing new student-interest-driven clubs, activities, or elective modules—such as coding, art, Indigenous culture, drama, and outdoor education—based on student feedback and supported by both staff and community volunteers.

This goal reflects our commitment to equity, engagement, and whole-student development as we continue to provide meaningful learning experiences for all students at Grosse Isle School.





Thank You to Our School Community

We would like to extend our heartfelt thanks to the entire Grosse Isle School community—families, staff, volunteers, and community partners—for your ongoing support and commitment during the 2024-2025 year.

Your involvement and encouragement played a vital role in the success of our students this year. Whether through classroom support, event participation, or behind-the-scenes efforts, your contributions helped create a positive, inclusive, and engaging environment where our learners could grow and thrive.

Together, we made meaningful progress in advancing our divisional goals of accessibility, equity, and responsiveness, and we're excited to continue building on that momentum in the year ahead.

Thank you for being such an important part of the Grosse Isle School journey!

