

Grosse Isle School

2019 Report to the Community

RESPECT, this means

- Respecting others with how we communicate (talking, listening, and body language)
- Respecting other's teaching and learning environments (we are all responsible for the learning environment)

KINDNESS, this means

- Being kind with the words, tone, and body language we choose when we communicate
- Being kind through the inclusion of others
- Being supportive and helpful in positive ways

IN OUR SCHOOL, WE BELIEVE IN...

SAFETY, this means

- Everyone is responsible in creating a PHYSICALLY and EMOTIONALLY safe space
- Being responsible for our own actions and words
- Getting an adult to help with challenging or unsafe situations

LEARNING, this means

- Contributing in positive ways to the learning and teaching in our classrooms and in our school
- Taking ownership of and participating in our own learning through goal setting and working hard
- Having fun while learning in positive and supportive ways and at appropriate times.



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<https://gi.interlakesd.ca/>

2018-2019 School Profile

- 45 Students
- Grades 5-8
 - 11 – Grade 5
 - 18 – Grade 6
 - 9 – Grade 7
 - 7 – Grade 8
- 3 Multi-level classrooms
 - 5 Homeroom
 - 6 Homeroom
 - 7/8 Homeroom
- 3.75 Professional Staff
 - 0.5 Principal
 - 0.5 Resource and Guidance
 - 2.75 teaching staff
- 4 Support Staff
 - 0.5 Admin Assistant
 - 0.5 Custodian
 - 2 Part time Educational Assistants
- Strong Middle Years philosophy

Utilize a hands-on and collaborative approach to learning and teaching across curricula whenever possible

Literacy

Why it Matters?

Literate citizens are active participants in their communities. Development of a continuum of skills, knowledge and attitudes helps citizens to understand, think, apply and communicate effectively in a variety of ways for a variety of purposes.

What & How?

- The summer challenge that was sent home in June 2018 was supported by families and encouraged summer reading to help build year-round literacy habits, has been expanded to offer more choices and was sent home again in June 2019.
- Student voice and choice were honoured throughout the year with both individual book studies, literature circles, and classroom read-a-louds.
- I Love to Read Month included a variety of activities and elements that build on existing student engagement. The month culminates in a trip to McNally for ALL students to make selections for our school library and book study groups.
- Fountas and Pinnell testing was done at the beginning and the end of the school year for additional data regarding our students' growth and areas of challenge.
- Precision reading remains a successful support intervention

Next

- Summer Challenge packages were expanded to include our incoming grade 5's
- Splitting some of our resource time to provide strong literacy support
- Timetable ELA, to create a literacy specialist within our school.

Wellbeing

Why it Matters?

In order to learn well, our students must live well. Students, staff, and community all play an important role in creating healthy learning, living and working environments. Our collective support is required to develop and understanding of well-being and to identify strategies that support students as they strive to reach their full potential.

What & How?

- Classroom spaces that allow for choice seating and movement so that all our learners are supported.
- Through this year, classrooms have been redesigned to reduce stimuli throughout instructional spaces.
- Encouraged students to explore the surrounding areas through nature art walks, walk and talks, fort building, various projects across the curricula took kids outside to put their formal skills to use in practical, hands-on ways.
- Strong relationships developed with parents through frequent communication: positive phone calls and emails, Friday Bulletins, monthly calendars, and Friday Hot-Lunch programs.
- Continue to encourage students to recognize in themselves the need for movement, when and how to take them and appropriate ways to ask for them.

Next?

- Determine our property lines so that we can begin to discuss the creation of a path.
- Use our school website to share photos, and more specific information about Grosse Isle School.
 - Use our PLC time for PD for teachers on the various aspects of Mental Health with the help of ISD clinicians

Numeracy

Why it Matters?

In order to meet the challenges of society, numerate citizens must be critical thinkers. Citizens must be able to apply mathematical concepts and strategies successfully and with thoughtful perseverance in addressing issues that permeate daily life, business, industry, government and our environment.

What & How?

- A focus across ISD K-8 schools for the 2018-2019 school year was on Numeracy.
 - **All** teachers and administrators received PD sessions whose main focus was on building student confidence, speed and accuracy with basic math facts and fluency across all four grades at Grosse Isle School.
 - Numeracy Night was hosted at Grosse Isle School to help better inform parents on changes in and expectations regarding the math curriculum
 - Summer Challenge Packages prepared and shared with all grade 5-7 students

Next?

- Add a second Numeracy Night, as the response from our community was very positive
- Summer Challenge packages were expanded to include our incoming grade 5's and our outgoing grade 8's