

**Grosse Isle School
Handbook
2021 - 2022**



**Box 1,
Grosse Isle, MB
R0C 1G0
Phone: 204-467-2560**

<https://gi.interlakesd.ca/>

Grosse Isle School Philosophy:

The success of a school is largely dependent upon the cooperative efforts of the staff and the community in providing a learning experience for each student in a secure environment that:

- Develops a positive self-concept in students
- Develops in each student the ability to think critically, read, communicate and compute
- Encourages each student to adopt a healthy lifestyle which will enable them to become valuable, contributing members of society
- Develops in each student understanding, respect and a sense of responsibility towards others
- Cultivates interests in each student that may be the basis for personal development and leisure pursuits

In order to function as an institution dedicated to learning and to the implementation of life skills (cooperation, mutual respect, rights of personal property, etc.) the school will attempt to foster a wholesome, healthy, learning environment which is stimulating, friendly, organized and consistent. It is our belief this kind of environment will allow for the development of happy, well adjusted and productive students, who will be encouraged to show, through their actions, respect for the rights and property of others, as well as respect for themselves and our environment.

Grosse Isle School Beliefs:

In OUR school community, WE believe in:

RESPECT, *this means:*

- Respecting others with how we communicate (talking, listening, and body language)
- Respecting other's teaching and learning environments (we are all responsible for the learning environment)

KINDNESS, *this means:*

- Being kind with the words we choose when we communicate
- Being kind through the inclusion of others
- Being supportive and helpful in positive ways

SAFETY, *this means:*

- Everyone is responsible in creating a PHYSICALLY and EMOTIONALLY safe space
- Being responsible for our own actions and words
- Getting an adult to help with challenging or unsafe situations

LEARNING, *this means:*

- Contributing in positive ways to the learning and teaching in our classrooms and in our school
- Taking ownership of and participating in our own learning through goal setting and working hard
- Having fun while learning in positive and supportive ways and at appropriate times.

These beliefs apply to us when we are at school or anytime we represent our school.

Based on the philosophy of restitution, we as a school understand that we are all always learning and trying to be our best selves. The expectation is that we, as students and staff follow these school beliefs throughout our day, and will support each other in learning from our mistakes when they happen. The bottom lines that will result in immediate consequence are:

- Physical violence towards another student or staff member
- Being under the influence of or in the possession of drugs or alcohol
- Using something as a weapon with the intent of harm

Grosse Isle School Staff:

2021 - 2022		
Mrs. Monica Baldwin Teacher & Learning Support	mbaldwin@isd21.mb.ca	6 – 8 Math, 5 – 8 Phys. Ed., 7/8 Homeroom and 5 – 8 Learning Support,
Ms. Trish Baldwin	tbaldwin@isd21.mb.ca	Administrative Assistant
Mr. Justen Chin Teacher	jchin@isd21.mb.ca	5 Math, 5-8 Science
Ms. Christie Crow Principal Teacher & Counsellor	ccrow@isd21.mb.ca	5/6 Social Studies, 5 – 8 French, 5 – 8 Counsellor
Ms. Chelsea Dutkiewich Teacher	cdutkiewich@isd21.mb.ca	5 – 8 ELA, 5 – 8 Arts, 7/8 Social Studies
Mrs. Diana Dandeneau		Educational Assistant
Ms. Jenna Derksen		Educational Assistant
Mrs. Deanna Hayward		Library Clerk
Mrs. Michelle Manchulenko		Custodian

Grosse Isle Programming:

Grosse Isle School provides the provincially approved programs in English Language Arts, Mathematics, Science, Social Studies, French, Arts, and Physical Education. In addition, we offer the following:

Learning Support – Mrs. Monica Baldwin mbaldwin@isd21.mb.ca

Resource services are available to assist teachers in identifying students with academic challenges or exceptional needs, and to collaborate with teachers to develop programs and instructional strategies to address the needs of these students. Individual and/or group student assistance is available. Support in the areas of Child Psychology, Social Work, Speech and Language, Physiotherapy and Occupational Therapy is available to those students/families who require these services. These services are accessed through the learning support teacher.

School Counselling Services – Ms. Christie Crow ccrow@isd21.mb.ca

Counselling services will be provided to students in individualized and group format as required. Support in the areas of Child Psychology or Social Work is available to those students/families who require these services. These services are accessed through the school counsellor.

Family Life Education

Students in grades 5 and 7 will receive Family Life Education. Parents will receive information about the program from the School Counsellor in advance. Parents who opt out of the program are required to deliver the information at home.

Life Skills Program

Grade 7 & 8 students will take a Life Skills program. The students leave Grosse Isle on Day 2 at 1:05pm PM and return at 3:35 PM. The students will be instructed in Foods and Nutrition and Woodworking over the course of the year.

- Mrs. A. Schutz – Foods and Nutrition
- Mr. M. Hnatuk – Industrial Arts
- *The Grade 7's will be starting in Home Ec & the grade 8's will be starting in Industrial Arts [Depending on COVID-19 and Public Health Protocols]*

Divisional Sports

The following sports programs are organized at the Middle Years level: Cross-Country, Volleyball, Basketball, Badminton and Track and Field. Information on practices and competition dates will be sent home with the team members.

Intramural Sports

Intramural sports are organized for grades 5 – 8. Some of the sports **may** include: Volleyball, Badminton, Basketball, Floor Hockey, Ringette, Curling, and other non-traditional games. These activities will take place at school during the activity breaks.

Grosse Isle School Code of Conduct:

Students in our school are expected to:

- Be aware of and respectful of all school division staff, visitors to the school and school procedures
- Be cooperative and responsible for their behaviour, attendance, and all assignments
- Arrive well rested, well nourished, and dressed in accordance with the **dress code**.

- Appropriate clothing is expected to be worn by all students in all school and school related activities unless otherwise specified. These activities may include extracurricular activities.
- 'Appropriate' clothing would be based on the following guideline: Clothing that would be acceptable in a casual, business atmosphere in which the student could be expected to deal with the general public.
- It is the intent of the dress code that in addition to the above, the following will filter all decisions:
 - Clothing must allow for full and safe participation in all school activities
 - Unacceptable print or images will not be permitted
 - Hats MAY be worn inside the building, but will be removed during the playing of the national anthem. Hoods up are NOT permitted. This follows the dress code of Warren Collegiate.

- Have the necessary materials, and to take care of these materials whether they are their own or belong to others

- This refers to all school supplies, *including the necessary change of clothes for Phys. Ed (t-shirt, shorts or sweats, non-marking runners), as well as the indoor non-marking shoes for daily wear.*

- Develop listening, writing, logical reasoning, and reading skills in their pursuit of their academic and personal goals
- Be responsible for their conduct on school premises, on the way to and from school, on out-of-school activities that are part of the school program, and while traveling on a school bus or in a vehicle being used as part of the school program
- Show common courtesy and to respect the rights of school facilities and environment as well as themselves
- Report safety concerns to a staff member
- Be prompt

Parents/Guardians are expected to:

- Be partners with the school in achieving a high standard of education for their children in a safe and secure environment
- Be partners with the school in promoting appropriate school conduct
- Be partners with the school in modelling respectful behaviour when in conversation with staff and students
- Ensure that their children attend school regularly and punctually
- Communicate with school staff at parent-teacher conferences and on other occasions

Staff are expected to:

- Set and model good examples of behaviour, be respectful of parents, colleagues and students
- Acquire the skills and techniques necessary to deal effectively with a wide range of student needs
- Establish and maintain a pleasant and orderly learning environment throughout the school
- Encourage activities which promote a safe school environment
- Evaluate and communicate information about progress, achievement and inappropriate behaviour to students and parents
- Respect student safety and discipline concerns, and shall give students fair hearings on such matters

(Grosse Isle School's Code of Conduct is modeled on Interlake School Division's Policy)

Restitution: A behaviour management paradigm shift in the Interlake School Division and Grosse Isle School.

Behaviour management is an ongoing focus within all educational environments. Traditionally, problem behaviours in the classroom and schools have often been punishment focused which, in many cases, does not bring about sustainable, long term positive changes in

behaviour. Compliance with rules does not address underlying issues and concerns that need to be dealt with. In order to reverse this trend and to deal with misbehaviours in a more positive way, the Interlake School Division is implementing a restitution program. With restitution, students are expected to take responsibility for the actions and to repair their mistakes. The goal is always that students return to their group strengthened.

By engaging in the restitution process students learn better ways to be and become more self-disciplined. Instead of coercing students to behave through punishment, students are engaged in conversations that focus on ways they can get their needs met without disrupting the needs of others. Students are encouraged to behave in ways that support their values/beliefs rather than simply being compliant with rules.

This section was adapted, with permission from Centennial School Student Handbook.

General School Procedures

1. Balanced School Day Schedule

- The rationale behind the balanced school day is that it will improve academic achievement by increasing time-on-task in the classroom setting.
- The balanced school day schedule divides the school day into three 100 minute blocks of instructional time. Two longer nutrition and activity breaks are provided in the morning and afternoon instead of the traditional am/pm recess and a noon-hour lunch.
- This schedule creates equally balanced teaching/learning blocks in the school day. The two nutritional/activity breaks of 40-55 minutes allow time for eating and activity in both the morning and afternoon.
- Nutrition/activity breaks provide 20-25 minutes for eating and 20-30 minutes for activity.

8:20	Buses Arrive – Doors open <ul style="list-style-type: none"> • Students being dropped off by parents or walking from home should not arrive before 8:20am • NO vehicle movement, IN or OUT of the parking lot while buses are loading and unloading students [8:25 – 8:35am]. • Private vehicles will be dismissed by the staff member on duty AFTER the buses have departed.
8:45	1 st Bell
8:55	2 nd Bell – students are in their homerooms for opening exercises
9:00 – 9:50	Period 1
9:50 – 10:40	Period 2
10:40 – 10:55	Morning Nutrition Break <ul style="list-style-type: none"> • After the bell, students will be dismissed and expected to go outside unless they are participating in intramurals, performing a task for a teacher or have a note from their parent's/guardian's. • A canteen will be operational from approximately mid-September until mid-June. A Provincial Healthy Schools Initiative is underway to encourage all schools to serve nutritious foods, based on the research demonstrating the link between healthy eating, learning, and health. Healthy food choices will be made available for the students to purchase at school. → Dependent on Public Health Orders due to COVID-19. • Hot lunch days will also be held throughout the school year. Information on these will be sent home with your child. → Dependent on Public Health Orders due to COVID-19.

10:55 – 11:20	Morning Outdoor Activity Break <ul style="list-style-type: none"> To ensure the safety of our students, adult supervisors provide playground supervision Students are expected to go outside for breaks except during periods of inclement weather Please ensure your child has the necessary clothing so they are able to dress safely for prevailing weather conditions. When the weather is questionable, the principal or designate will decide based on safety of students and supervisory staff. Indoor recess will take place if the wind-chill reaches -27 Celsius or colder. If the wind-chill is between -22 and -27 degrees Celsius, students may go outside for a maximum of 15 minutes. (If children are too sick to go outside, please consider if they are well enough to be at school)
11:20 – 12:10	Period 3
12:10 – 1:00	Period 4
1:00 – 1:25	Afternoon Nutrition Break <ul style="list-style-type: none"> Same as morning nutrition break
1:25 – 1:55	Afternoon Outdoor Activity Break and Intramural/Extra-curricular Time <ul style="list-style-type: none"> Same as morning outdoor activity break
1:55 – 2:45	Period 5
2:45 – 3:35	Period 6
3:35 – 3:40	Students return to homerooms to prepare for dismissal
3:35	Town students are dismissed <ul style="list-style-type: none"> Students must EITHER leave before buses have arrived OR must wait until all buses have left the parking lot.
3:45	Bus Departure <ul style="list-style-type: none"> NO vehicle movement, IN or OUT of the parking lot while buses are loading and unloading students [3:35 – 3:45]. Private vehicles will be dismissed by the staff member on duty AFTER the buses have departed.
3:45	Town students are dismissed

- Day 2: Grade 7/8 students have Lifeskills at Warren Collegiate. Students leave Grosse Isle via school bus at 1:05pm, and return in time for bus departure.

2. Bus Transportation/Ridership

For the safety of our students we will be stressing the following rules during the loading and unloading of transported students.

- No vehicles will be allowed to enter, leave or manoeuvre in the parking lot while buses are unloading and unloading transported students.
- Parents/guardians are reminded to pick up and drop off students in the designated areas only.
- All vehicles in the parking lot during the loading and unloading times will remain stationary until all buses have left the parking lot.
- Parents/guardians, who must pick up or drop off students during bus loading times, are requested not to enter the parking lot to but to pick up the student(s) on the road allowance in front of the school.
- Also, we ask that students be picked up on the south side of the road so they do not have to walk across the road.
- The loading and unloading periods are from 8:25 – 8:25 AM and from 3:40 – 3:50 PM.

3. Attendance & Absences

- If your child is going to be absent, inform the school by phoning 204-467-2560 or **email tbaldwin@isd21.mb.ca** **AND** your child's homeroom teacher prior to 9:00 AM.

4. Notes from Home are required for the following:

- a) *to change buses*
- b) *to stay in at noon or recess*
- c) *to give permission for a student to be picked up by someone other than a parent/guardian or bus driver*
- d) *to leave school before dismissal*
- If a student wishes to go home with a friend, or on another bus for other reasons, a permission note/email/text phone-call from the 'sending' and 'receiving' parent/guardian must accompany the students. This **MUST** also be arranged prior to 3:00pm, this helps ensure routine end of day procedures.
 - **Otherwise, the student will be asked to go home as usual.**
- **This will also be dependent on MB Public Health Orders AND ISD Transportation Policy due to COVID-19**

5. Accident Procedures

- Any student who receives a minor scrape, cut or bruise will be attended to by our staff. Should a child receive a more serious injury, the following procedure is followed:
 - Parents/guardians or the designated emergency contact person will be notified. If possible, they will transport the student to the doctor or hospital **if necessary**.
 - Should no one be available for us to contact, we will transport the student to the hospital indicated on the student information sheet.
 - Should we feel that an ambulance is required, **we will not hesitate to call one.**

6. Student Insurance

- Early in the school year insurance packages are sent home with all students. The package describes the insurance options that can be purchased from the insurance company. The insurance purchase is optional and is left to the parent/guardians discretion.

7. Emergency Contact Alternate

- In the event that we are unable to contact the parents/guardians, the school administration **REQUIRES** that all parents/guardians leave the name and number of someone to contact in the event of a sudden illness, accident or other emergency situation. This can be updated on PowerSchool at anytime. Please call Trish if you require updating or resetting your password.
- This may or may not be the same person that is your "storm day" alternate.
- **Please contact the school if phone numbers or other information changes throughout the year – you can also update this information on PowerSchool at anytime.**

8. Storm Day Procedure:

- Parents/Guardians are requested to listen to the radio early in the morning on stormy days to determine whether the school will be closed on that day. You are likely to also receive a automated call from the school division with the information or the ISD website is update with the information as well.
- **If the school is closed, the buses will not run.**

9. Firedrills, Lockdowns, and Hold and Secure

- **Fire Drills:** Fire drills and evacuation procedures are practiced at least 10 times during the year to familiarize the students with fire procedures.
 - If a situation arises whereby the students cannot return to the school, they will be evacuated to the Grosse Isle Community Center, this is also practiced once annually.
- **Lock Downs:** Lock down procedures are practiced twice a year to familiarize students with lock-down procedures. Parents will be notified in writing following a lock-down practice.
- **Hold and Secure:** Hold and Secure procedures are practiced once throughout the year.

10. Student Supply Fees

- Teaching staff of Grosse Isle purchase all school supplies necessary for the school year in August. We have discovered that this is both cost and time efficient for both parents and staff.
- This fee is incurred in September and due October 18th, 2021 and is between \$30.00 – 60.00 depending on items needed for individual grades.
- Parents are asked to purchase some items and a list will be sent home in the summer months to allow parents time to purchase those items. This list can be found on page 15 of this document.
- Most sports have a small fee to help cover the costs of referees during tournaments.

11. Textbooks

- Students are responsible for the care of school textbooks. Damage to these books will result in students having to pay their replacement cost according to the following guidelines:
 - If a book in new condition is lost, the student must pay the full replacement value.
 - If a book in good condition is lost, the student pays $\frac{1}{2}$ the replacement value.
 - If a book in fair condition is lost, the student pays $\frac{1}{4}$ the replacement value.
 - If a book is returned in a condition far worse than when it was issued and damaged beyond normal wear, some remuneration will be expected.

12. Library Books

- Students can take out books from the school library.
- **Lost or damaged books will be assessed at the replacement value.**
- Stonewall Library provides a book mobile service once every three weeks.

13. Scholastic Book Sales

- Throughout the school year students will be given the opportunity to order Scholastic books.
- Students will be provided with order forms that will be made available to students from the library.

14. Fundraising

- Grosse Isle School holds a fundraising events throughout the year. Funds raised are used to supplement school funds and for special activities (eg. Swimming Lessons) or large purchases (eg. Gym Score Board).

15. Student Planning

- Grosse Isle School will provide students the opportunity to be part of a student planning and/or leadership group.
- These groups will be responsible for organizing some student events throughout the school year and will assist in the operation of the school canteen, intramural sports, as well as the coordination and planning of various activity days.
- We encourage representation from all grade levels.

16. Aerosol Sprays

- Hair sprays and **spray** deodorants are discouraged at school because from time to time they are misused and pose a health risk to asthma students or students with allergies.
- Deodorants brought to school should be in stick form.

17. Sunflower Seeds

- Sunflower seeds are **not** permitted IN the school or ON the bus.

18. Allergy Awareness

- From time to time we have students that have severe nut allergies.
- We ask all parent/guardian's to avoid packing items in their children's lunches that contain nuts.

19. Administration of Medication

- If a child is required to take medication during school hours, a designate at the school can administer the medication in compliance with the Interlake School Division policy.
- Written permission must be received from a parent/guardian **and the medication must be in an official container from a pharmacy.**
- The label must state the child's name, the medication's name and the dosage.
- All medication will be stored in a locked cupboard in the office or in the fridge in needed.

20. Communicable Diseases

- Occasionally, we find that communicable diseases occur in the school, (eg. lice, pink eye).
- When we suspect such a case, we immediately inform the student's parents/guardians.
- If the presence of lice has been detected, a letter will be sent home notifying parents/guardians and suggesting they check their children.
- The public health nurse will be contacted if we discover such a case. Parents/guardians are encouraged to contact the public health nurse or their family doctor to confirm the school's suspicions.
- Students are welcome to return back to school once the condition has been treated.

21. Lost & Found

- A large lost and found container can be found in the front foyer.
- Please check this box when you are in the school.
- Items **will be** cleared out at each major school break and donated to a charitable organization.

22. GIPAC

- Parents are encouraged to form a Parent Advisory Council.
- The Parent Advisory Council will work with the school in the decision-making process of Grosse Isle School.
- Information will be forwarded to parents/guardians through the weekly or bi-weekly bulletins.
- Information regarding the AGM and the first GIPAC meeting will be sent home in early-September..

23. Electronic Device Policy

- Grosse Isle School will send home a contract in September regarding personal and school device usage and expectations.
- It is required that parents and students sign this document if students are bringing personal devices to school or would like to be able to use school devices for non-academic purposes.

24. Digital Citizenship

- ***Be aware of what you post online.***
- **What you contribute leaves a digital footprint for all to see, even after you might delete it.**
- Do not post anything you wouldn't want peers, parents, teachers, or a future employer to see.
- When writing online it is acceptable to disagree with someone else's opinions, however, do so in a respectful way. Make sure that criticism is constructive and not hurtful. ***What is inappropriate in the classroom is inappropriate online.***
- Be safe online. Never give out personal information, including but not limited to, last names, phone numbers, addresses, exact birthdates, and pictures. Do not share your password with anyone besides your teachers and parents.
- Additionally, while it is important to be yourself online, it is also important to remember not to post too many identifying details (such as where you live or your social insurance number) because revealing that information can be potentially dangerous or compromise your identity in some way.
- **Do not share passwords with friends** and be sure that the computers do not automatically save passwords. Always log off when you have finished using a site – do not just click out of the browser.
- **Actions outside of the school building or school day which impact students at school MAY result in consequences.**
- **Students who do not abide by the expectations set out in our Device Policy MAY:**
 - Not be permitted to bring their phone to school, may not be able to use their phone during breaks or during the school day, may not be permitted to use school devices...

25. Reporting Periods & Parent Conferences

- We have three formal reporting periods at Grosse Isle School.
 - Term 1 extends from September until November,
 - Term 2 extends from December to March, and
 - Term 3 is from April to the end of June.
- The first parent/teacher conversations will be in November and the second set of conversations will be held in March.

- We encourage all parents/guardians to meet with their child's teachers to discuss his/her progress. Telephone or video call interviews can be arranged if necessary.

26. In-service and Administration Days

- Manitoba Education Citizenship and Youth allocates 10 days of the school year to be used for professional development and administration.
- Parents are informed at the beginning of the school year when these days are held.
- These are all listed on the [ISD website with the 6-day calendar](#).

27. Early Dismissal

- As part of an ongoing effort to improve achievement for our students, the Interlake School Division has six (6) one-hour early dismissals during the school year.
- Early dismissals will provide the opportunity for regular teacher group meetings at the school or divisional level level. These meetings will focus on further development of instructional strategies to enhance student learning in all our schools.
- On early dismissal days, students will be dismissed one hour earlier than the school's normal dismissal time, at 2:35pm.
- These are also all listed on the [ISD website with the 6-day calendar](#).

28. Friday Bulletins and Communication with Parents

- Our **goal** is to send home a weekly email Bulletin with information regarding the upcoming week.
- It may include permission slips, hot lunch order forms, or other pdf documents (**some** of which will also be send home in a paper copy format)
- You may also receive emails through the week if there are changes or additions to any activities that we have planned throughout the week.
- Please ensure that your contact information and preferences are correct and up to date with the school.

29. Timetable

- **Schedules are subject to change** at teacher/school discretion in the best interest of daily planning.
- If permanent changes are made, new schedules will be sent home
- Can be found on page. 14 of this document

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		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Period 1 9:00 – 9:50	5	5/6 Math Mrs. Baldwin	5 Math Mr. Chin	5/6 Math Mrs. Baldwin	5 Math Mr. Chin	5/6 Math Mrs. Baldwin	5 Math Mr. Chin
	6		6 Math Mrs. Baldwin		6 Math Mrs. Baldwin		
	7	7/8 ELA Ms. Dutkiewich	7/8 ELA Ms. Dutkiewich	7/8 ELA Ms. Dutkiewich	7/8 ELA Ms. Dutkiewich	7/8 ELA Ms. Dutkiewich	7/8 ELA Ms. Dutkiewich
	8		7/8 ELA Ms. Dutkiewich				
Period 2 9:50 – 10:40	5	5/6 French Ms. Crow	5/6 ELA Ms. Dutkiewich	5/6 French Ms. Crow	5/6 ELA Ms. Dutkiewich	5/6 ELA Ms. Dutkiewich	5/6 ELA Ms. Dutkiewich
	6	7 ELA Ms. Dutkiewich	7/8 Science Mr. Chin	7 ELA Ms. Dutkiewich	7/8 Science Mr. Chin	7 Guidance Ms. Crow	7/8 Science Mr. Chin
	7			8 Math Mrs. Baldwin		8 Math Mrs. Baldwin	
	8	8 Math Mrs. Baldwin	8 Math Mrs. Baldwin				
10:40 – 10:55		Morning Nutrition Break					
10:55 – 11:20		Morning Activity Break					
Period 3 11:20 – 12:10	5	5/6 ELA Ms. Dutkiewich	5/6 Science Mr. Chin	5/6 ELA Ms. Dutkiewich	5/6 Science Mr. Chin	5/6 ELA Ms. Dutkiewich	5/6 PE Mrs. Baldwin
	6	7/8 PE Mrs. Baldwin	7 Math Mrs. Baldwin 11:20 – 11:55	7/8 Math Mrs. Baldwin	7 Homework / Organization / Library Ms. Crow	7/8 PE Mrs. Baldwin	7/8 Science Mr. Chin
	7		7 Ind. PE (Ms. Crow) 11:55 – 12:30		8 Math Mrs. Baldwin		
	8		8 Ind. PE (Ms. Crow) 11:20 – 11:55				
8	8 Math Mrs. Baldwin 11:55 – 12:30						
Period 4 12:10 – 1:00	5	5/6 SS Ms. Crow	5/6 ELA Ms. Dutkiewich	5/6 SS Ms. Crow	5/6 ELA Ms. Dutkiewich	5/6 SS Ms. Crow	5/6 Science Mr. Chin
	6	7 Math Mrs. Baldwin	7 Ind. PE (Ms. Crow) 11:55 – 12:30	7 Math Mrs. Baldwin	7 Math Mrs. Baldwin	7 Math Mrs. Baldwin	7/8 Math Mrs. Baldwin
	7		Lunch 12:30 – 1:00				
	8	8 ELA Ms. Dutkiewich	8 Math Mrs. Baldwin 11:55 – 12:30	8 ELA Ms. Dutkiewich	8 Guidance Ms. Crow	8 Homework / Organization / Library	
8	Lunch 12:30 – 1:00						
1:00 – 1:25		Afternoon Nutrition Break					
1:25 – 1:55		Afternoon Activity Break					
Period 5 1:55 – 2:45	5	5/6 PE Mrs. Baldwin	5/6 Arts Ms. Dutkiewich	5/6 PE Mrs. Baldwin	5/6 SS Ms. Crow	5/6 Guidance Ms. Crow	5/6 Arts Ms. Dutkiewich
	6	7/8 SS Ms. Dutkiewich	Lifeskills @ WCI	7/8 SS Ms. Dutkiewich	7/8 SS Ms. Dutkiewich	7/8 SS Ms. Dutkiewich	7/8 PE Mrs. Baldwin
	7		[Home Ec & Wood Shop] Depart GI @ 1pm				
8	7/8 SS Ms. Dutkiewich						
Period 6 2:45 – 3:35	5	5/6 ELA / Library Ms. Crow	5/6 Arts Ms. Dutkiewich	5/6 ELA Ms. Dutkiewich	5/6 Homework / Organization Ms. Crow	5/6 Health Ms. Dutkiewich	5/6 PE Mrs. Baldwin
	6	7/8 Arts Ms. Dutkiewich	Lifeskills @ WCI	7/8 French Ms. Crow	7/8 Health Ms. Dutkiewich	7/8 French Ms. Crow	7/8 Arts Ms. Dutkiewich
	7		Return GI @ 3:40pm				
	8	7/8 Arts Ms. Dutkiewich					
3:35		End of Dismissal					



Dear Grosse Isle Families:

The school supply fee for this year will be **sent home in September following purchasing, which is typically done in late August by our teaching staff. The cost to parents for these supplies is typically between \$35-50 depending on items needed.** This ensures that each student will have the required classroom supplies for the entire school year.

Below is a list of supplies that **are required, but not included** in the supply fee; We ask that all students come with the following items **clearly labelled**:

- **Backpack/book bag**
- **2.5" (or larger) zippered 3-ring binder**
- **Headphones/ear buds – please ensure they are able to plug into a headphone jack. Not all our devices are capable of connecting with wireless headphones.**
- **Water bottle LABELLED with student's name**
- **Gym bag and gym clothes (shirt, shorts, deodorant)**
- **Indoor shoes**

If your child has a personal device and chooses to bring it to school, we ask that they bring a LABELLED block and cord that is compatible with their device.

***Please ensure that all personal belongings are CLEARLY LABELLED with student's name**

School supply fees will be due on or before Monday, October 18th, 2021. Payment can be made by cash, cheque payable to Grosse Isle School, or via e-transfer.